

TITLE: HUNTLY PRIMARY HEROES			DATE: Term 3 2011	
CONCEPT: THE VIRTUES OF A HERO IS WHAT WE NEED TO RECOGNISE WITHIN OURSELVES, AND THE IMPACT OF HOW THIS CAN CHANGE OUR LIVES.				
CONTEXT: VIRTUES				
<u>CURRICULUM AREA/S</u> Health and PE: AO Level 3: A1, A4 Social Studies: AO Level 2: A2, A4, A6		<u>KNOWLEDGE:</u> <ul style="list-style-type: none">VALUESCOMMUNICATIONVOCABULARY, COMPREHENSION AND APPLICATION		<u>KEY COMPETENCIES:</u> THINKING: LANGUAGE/SYMBOLS/TEXTS: MANAGING SELF: RELATING TO OTHERS: PARTICIPATING AND CONTRIBUTING:
CURRICULUM OUTCOMES	UNISTRUCTURAL	MULTISTRUCTURAL	RELATIONAL	EXTENDED ABSTRACT
SOCIAL STUDIES KNOWLEDGE WHAT VIRTUES DOES SOCIETY SEE AS IMPORTANT IN BEING A HERO? (WORLD, NZ, HUNTLY)	ACTIVITY LOOK AT SELECTED PEOPLE AND IDENTIFY A VIRTUE	ACTIVITY CATEGORISE SELECTED HEROES AND EXPLAIN WHY AND HOW A HERO DISPLAYS SEVERAL VIRTUES - WORD WEB	ACTIVITY CATEGORISE SELECTED HEROES AND COMPARE AND CONTRAST THE VIRTUES OF HEROES, VILLIANS AND FAMOUS PEOPLE - TRIPLE VENN	ACTIVITY CATEGORISE SELECTED HEROES AND EVALUATE HOW THE MEDIA INFLUENCES OUR VIEWS OF HEROES, VILLIANS AND FAMOUS PEOPLE. - FISH BONE
QUESTIONS: DO WE NEED HEROES? WHAT IF A HERO WAS A LIAR? DO HEROES HAVE TO BE RECOGNISED? DO WE RECOGNISE ALL OF OUR HEROES? WHY ARE SOME HEROES RECOGNISED AND OTHERS NOT? WHAT IF THE MEDIA DIDN'T REPORT HEROES? WHAT ARE THE COMMONALITIES BETWEEN YOU AND SIR EDMUND HILARY? WHO DO YOU REGARD AS BEING MORE HEROIC - SPORTS STARS OR SCIENTISTS? WHAT ARE THE CONSEQUENCES OF BEING A HERO IN A SMALL COUNTRY? WHAT DOES HUMILITY AND SELF-SACRIFICING HAVE TO DO WITH HEROES? DOES A TRUE HERO NEED TO INSPIRE OTHERS?	ACTIVITY NAME A PERSON YOU LOOK UP TO AND A VIRTUE SHOWN BY THEM	ACTIVITY BRAINSTORM SEVERAL VIRTUES SHOWN BY HEROES AND DESCRIBE HOW THEY USE THEM - ROUND ROBIN	ACTIVITY RANK SEVERAL VIRTUES SHOWN BY HEROES IN ORDER OF IMPORTANCE AND JUSTIFY THE CHOICES MADE - RANK LADDER OR ELIMINATION DRAW OR BAROMETER	ACTIVITY SPECULATE WHAT OCCURS IF THESE VIRTUES ARE EVER MISUSED AND IMAGINE WHAT THE CONSEQUENCES WOULD BE.
	ACTIVITY CATEGORISE PEOPLE AS FAMOUS OR HEROES - T-CHART	ACTIVITY CLASSIFY PEOPLE AS FAMOUS OR HEROES AND NAME A VIRTUE THEY POSSESS.	ACTIVITY CLASSIFY PEOPLE AS FAMOUS OR HEROES, IDENTIFY VIRTUOUS CHARACTERISTICS THEY DISPLAY AND ILLUSTRATE HOW THEY USE THESE VIRTUES	ACTIVITY CREATE A HERO THAT WOULD BE HEROIC IN A GIVEN SITUATION AND CONVINCE OTHERS OF THEIR VALUE
	ACTIVITY WHAT IF? DRAMA AND DEBATES GIVE AN OPINION	ACTIVITY WHAT IF? DRAMA AND DEBATES GIVE AN OPINION AND JUSTIFY OUR RESPONSE BASED ON PRIOR ACTIVITIES	ACTIVITY WHAT IF? DRAMA AND DEBATES GIVE AN OPINION, JUSTIFY OUR RESPONSE AND RELATE OUR REASONING TO THE VIRTUES PROGRAMME	ACTIVITY WHAT IF? DRAMA AND DEBATES DEBATE THE IDEA OF A HERO, GIVE OPINIONS, JUSTIFY OUR RESPONSES, AND RELATE IT TO THE VIRTUES REFLECT ON THESE RESPONSES AND POSE QUESTIONS TO OURSELVES AND OTHERS TO CHALLENGE OUR THINKING

HUNTLY PRIMARY HERO	ACTIVITY	ACTIVITY	ACTIVITY	ACTIVITY
THE ARTS KNOWLEDGE COMIC STRIP FOR HPHERO HERO HAS TO SAVE THE DAY LYRICS TO A SONG POEM SUPER HERO AND OUTFIT. CREATE A DANCE PHOTO-STORY ADVERT BROCHURE ACROSTIC POEM HERO	NAME SOME VIRTUES THAT YOU POSESS THAT RELATES TO A HERO. IF NEED DRAW CLASS NAMES OUT OF THE HAT./ OR PASS PAPER STRIPS AROUND ON WHICH THEY MUST SAY SOMETHING POSITIVE ABOUT THE NAMED PERSON.	NAME THE VIRTUES AND JUSTIFY WHY YOU CHOSE THEM AND HOW YOU USE THEM.	THREE WAY VENN DIAGRAM WITH YOU, A WORLD HERO AND A LOCAL HERO AND WHAT SIMILARITIES YOU HAVE.	FORECAST HOW THESE VIRTUES COULD HELP YOU BECOME A HERO IN THE FUTURE AND WHO STANDS TO GAIN